

Education Agency Relations

The coding system of the NEPN/MASC is designed to provide a logical, permanent, and expandable framework for classifying policies and regulations under standard terms ("descriptors") and letter codes. The system provides 635 discrete terms in logical arrangement, accompanied by letter codes in alphabetical order. The first letter of a code indicates a major section; the second letter a major category of that in the section; the third letter a subcategory under the major category; the fourth letter a subsidiary category under the subcategory; and so forth. It is important to note that: on regulations the code is followed by -R; on exhibit documents (information material that is neither policy nor regulation), the code is followed by -E.

- LA Education Agency Relations Goals
- LB Relations with Other Schools and School Districts
- LBC Relations with Non-Public Schools
- LDA Teaching Students and Internships

LA Education Agency Relations Goals

The Scituate School Committee appreciates the place and importance of an educational system in its greater environment, which includes other organizations and institutions dedicated to education. It believes that much is gained through cooperative endeavors with other agencies.

In order to make a maximum contribution to education, within the school system and to other educational agencies, the Committee establishes these broad goals:

1. To encourage liaison with other educational agencies.
2. To supply educational services to and/or share with other educational agencies.

SOURCE: MASC

Adopted: 02/14/2005

LB Relations with Other Schools and School Districts

The Scituate School Committee will cooperate with other schools and with local, state, and regional agencies and organizations to:

1. Seek solutions of educational problems of common concern.
2. Offer support services of high quality to our children.
3. Equalize educational opportunities for all children.
4. Acquire federal and state grants.
5. Promote local school system involvement in state and federal decision-making.

This cooperation may extend to research, providing transportation for children to special schools and hospitals, coordination of curriculum, exchange of information and data, construction of facilities that may be efficiently used on a cooperative basis, and the coordination of school calendars and activities.

Before joining any cooperative programs, education collaborative, or participating in any joint educational services with other school systems, the School Committee wants to be sure that in all instances the best interests of our school children will be served. In carrying out this policy the Superintendent will include in reports to the Committee an evaluation of the desirability and feasibility of cooperation with other schools and agencies on matters of mutual interest.

SOURCE: MASC

LEGAL REFS.: M.G.L. 40:4E; 71:48; 71:71D; 71B:4; 74:4 through 74:7A; 76:1

Adopted: 02/14/2005

LBC Relations with Non-Public Schools

Private Schools

In accordance with state law, the Scituate School Committee will approve a relationship with a private school when it is satisfied that the instructional program of the school equals that of the town's public schools in thoroughness, efficiency, and progress made.

The Committee recognizes that many worthwhile contributions are made to this community by parochial and other private schools. Therefore, it will cooperate with these schools in matters of mutual benefit when law does not expressly prohibit this cooperation.

SOURCE: MASC

LEGAL REFS.: M.G.L. 40:4E; 71:48; 71:71D; 71B:4; 74:4 through 74:7A; 76:1

Adopted: 02/14/2005

LDA Teaching Students and Internships

The Scituate Public Schools shall, in so far as possible, cooperate with college and university sponsored student teaching and/or internship programs. The establishment and maintenance of such cooperative programs shall be subject to administrative regulations by both the Scituate Public Schools and the sponsoring schools.

In all arrangements made with colleges and universities, the school system will be given the privilege of interviewing and accepting or rejecting individual candidates for student teaching and internships.

Adopted: 02/14/2005