

## 2009-2010 NCLB Report Card - Scituate

### Scituate (02640000)

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### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10			Educator Data - 2009-10			
	District	State		District	State	
<b>Total Count</b>	3,278	957,053	Total # of Teachers	231.2	69,908.9	
<b>Race/Ethnicity (%)</b>			Percentage of Teachers Licensed in Teaching Assignment	99.7	97.1	
African American or Black	2.2	8.2	Total Number of Classes in Core Academic Areas	938	280,489	
Asian	0.8	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.1	97.3	
Hispanic or Latino	0.7	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.9	2.7	
Multi-race, Non-Hispanic	1.3	2.2	Student/Teacher Ratio	14.2 to 1	13.7 to 1	
Native American	0.0	0.3				
Native Hawaiian or Pacific Islander	0.1	0.1				
White	94.9	69.1				
<b>Gender (%)</b>						
Male	50.1	51.3				
Female	49.9	48.7				
<b>Selected Populations (%)</b>						
Limited English Proficiency	0.4	6.2				
Low-Income	5.7	32.9				
Special Education	11.6	17.0				
First Language Not English	1.3	15.6				
<b>Grades Offered:</b>	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12					
<b>Total Schools</b>	<b>Schools with 2009-10 NCLB Accountability Status</b>					
<b>(#)</b>	<b>(#)</b>	<b>(%)</b>				
6	1	17.0	Percentage of Teachers Licensed in Teaching Assignment	99.7	-	99.7
			Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.1	-	99.1
			Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.9	-	0.9

## Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Scituate Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
<b>Low Poverty</b>			
Cushing Elementary	100.0	0.0	100.0
Gates Intermediate School	100.0	0.0	100.0
Hatherly Elementary	100.0	0.0	100.0
Jenkins Elementary School	100.0	0.0	100.0
Scituate High School	97.5	2.5	98.7
Wampatuck Elementary	99.1	0.9	100.0

# 2007 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

## 2007 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for Limited English Proficient Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – Limited English Proficient</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	4,200	14	4	6
<b>Grade 4 Mathematics</b>	4,200	14	6	5
<b>Grade 8 Reading</b>	3,600	13	2	7
<b>Grade 8 Mathematics</b>	3,600	9	3	9

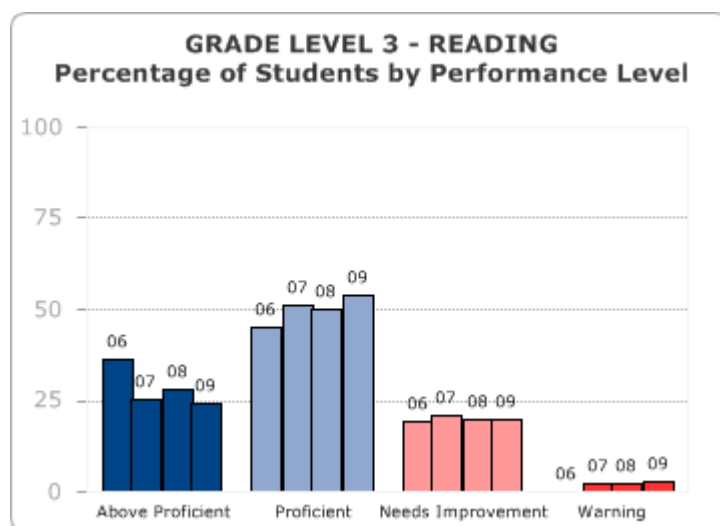
# 2009 MCAS Results by Subgroup by Grade then Subject

\* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

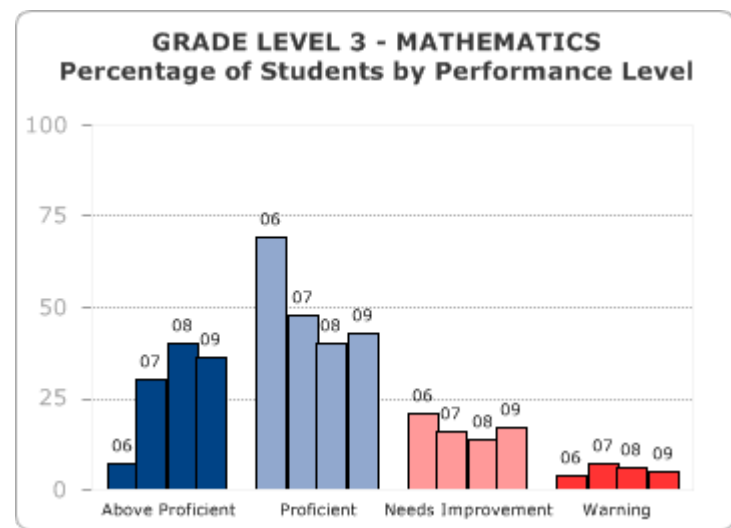
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	39	95	5	33	46	15	78.2	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	7,517	99	3	26	46	25	65.1	N/A	N/A
Low-Income	12	100	17	50	25	8	83.3	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black	4	-	-	-	-	-	-	-	-	5,359	99	4	31	45	20	70.1	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	3,789	99	17	47	28	7	85.7	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,604	99	4	28	46	22	67.9	N/A	N/A
Native American		-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A
White	253	99	24	54	20	3	92.9	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A
□																		
<b>Other Subgroups</b>																		
Male	128	99	19	57	21	3	92.2	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	135	99	28	51	19	2	93.3	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I	10	100	0	30	60	10	75.0	N/A	N/A	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	253	99	25	55	18	2	93.5	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	251	99	24	54	20	2	93.2	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP	1	-	-	-	-	-	-	-	-	5,667	99	2	21	48	29	60.7	N/A	N/A
FLEP		-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,724	100	13	44	34	9	82.7	N/A	N/A
□																		
<b>All Students</b>																		
2009	263	99	24	54	20	3	92.8	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	285	99	28	50	20	2	92.5	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A

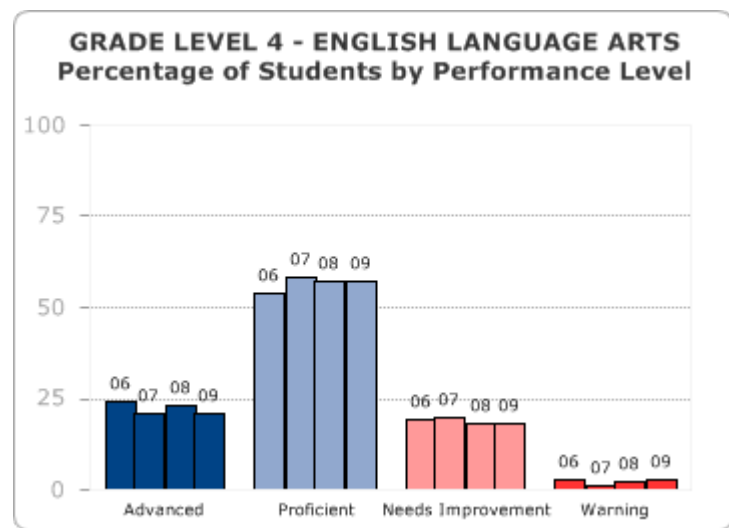


**GRADE LEVEL 3 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	39	95	5	33	31	31	76.3	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	12	100	8	33	58	0	81.3	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	4	-	-	-	-	-	-	-	-	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	253	99	36	43	16	5	92.4	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
<b>Other Subgroups</b>																		
Male	128	99	32	46	16	5	92.4	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	135	99	39	39	17	4	92.0	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I	10	100	0	30	70	0	72.5	N/A	N/A	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I	253	99	37	43	15	5	93.0	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	251	99	37	43	15	5	92.7	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP	1	-	-	-	-	-	-	-	-	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP		-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,721	100	20	40	25	15	81.4	N/A	N/A
<b>All Students</b>																		
2009	263	99	36	43	17	5	92.2	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	289	99	40	40	14	6	91.7	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A

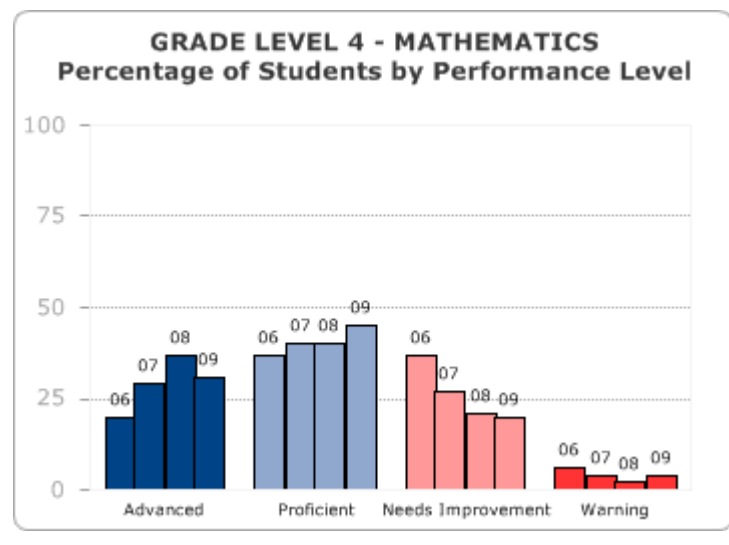


GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																			
Student Group	District										State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
<b>AYP Subgroups</b>																			
Stud. w/ Disab	37	95	3	30	46	22	72.3	51.5	32	12,681	99	1	15	44	39	59.5	34.0	10,909	
LEP/FLEP	2	-	-	-	-	-	-	-	-	6,606	99	3	22	45	30	61.2	46.0	5,760	
Low-Income	14	93	14	36	36	14	78.6	N/A	14	23,198	99	3	26	48	23	66.4	41.0	21,157	
African American/Black	7	-	-	-	-	-	-	-	-	5,567	99	3	26	47	24	65.6	41.0	5,027	
Asian	3	-	-	-	-	-	-	-	-	3,483	100	19	43	29	9	83.7	58.0	3,227	
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,138	99	3	25	46	26	64.2	42.0	9,111	
Native American		-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190	
White	279	99	22	58	17	3	93.3	60.0	261	49,461	100	14	47	32	7	84.6	52.0	47,272	
<b>Other Subgroups</b>																			
Male	149	99	11	61	23	5	89.4	54.0	140	36,062	99	8	40	39	14	76.9	44.0	33,666	
Female	143	99	32	53	13	1	95.8	68.5	134	34,365	100	16	44	31	9	83.1	55.0	32,600	
Title I		-	-	-	-	-	-	-	-	22,939	99	3	28	47	21	67.3	42.0	21,141	
Non-Title I	292	99	21	57	18	3	92.6	60.5	274	47,488	100	15	49	29	7	86.0	54.0	45,125	
Non-Low Income	278	99	22	58	18	3	93.3	61.0	260	47,229	100	16	50	29	6	86.6	54.0	45,109	
LEP	2	-	-	-	-	-	-	-	-	4,524	99	1	16	46	37	54.9	44.0	3,790	
FLEP		-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970	
1st Yr LEP*		-	-	-	-	-	-	-	-	469	97	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378	
<b>All Students</b>																			
2009	292	99	21	57	18	3	92.6	60.5	274	70,471	99	11	42	35	11	79.9	50.0	66,274	
2008	262	100	23	57	18	2	92.4	69.0	253	71,162	99	8	41	39	13	77.6	48.0	65,424	

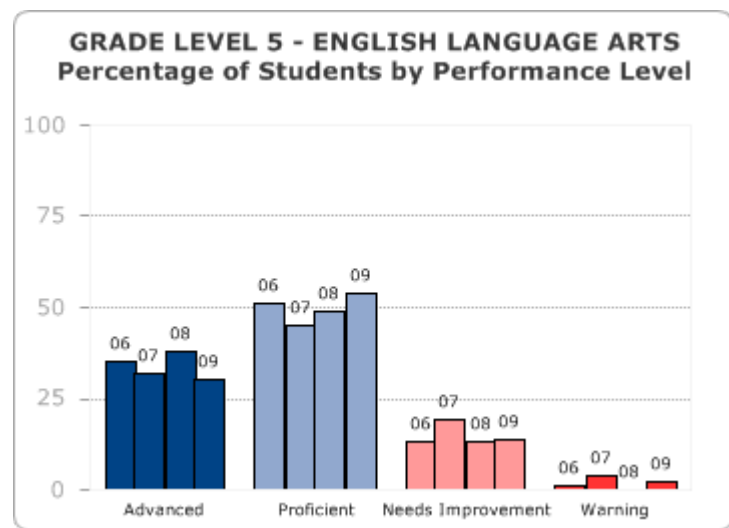


**GRADE LEVEL 4 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	38	97	5	21	42	32	69.1	48.5	34	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP	2	-	-	-	-	-	-	-	-	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	15	100	27	13	27	33	68.3	N/A	15	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black	7	-	-	-	-	-	-	-	-	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian	3	-	-	-	-	-	-	-	-	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino	2	-	-	-	-	-	-	-	-	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American		-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	281	100	32	45	20	4	92.3	64.0	267	49,610	100	18	36	39	7	82.6	52.0	47,478
<b>Other Subgroups</b>																		
Male	150	99	31	44	20	5	91.0	64.0	145	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	144	100	30	46	20	4	91.7	64.0	135	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I		-	-	-	-	-	-	-	-	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I	294	100	31	45	20	4	91.3	64.0	280	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	279	100	31	47	20	3	92.6	64.0	265	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP	2	-	-	-	-	-	-	-	-	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP		-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*		-	-	-	-	-	-	-	-	529	99	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390
<b>All Students</b>																		
2009	294	100	31	45	20	4	91.3	64.0	280	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	263	100	37	40	21	2	91.1	70.0	255	71,450	100	20	29	38	13	78.1	49.0	65,644

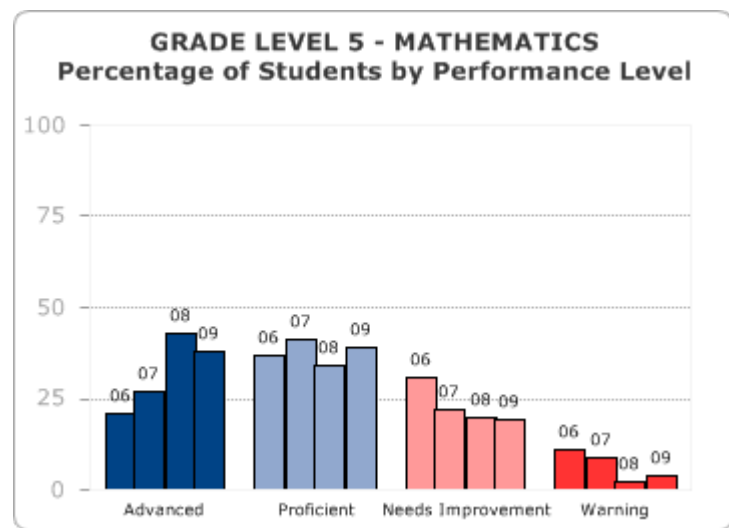


GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	29	100	0	34	55	10	75.9	36.5	26	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	5	-	-	-	-	-	-	-	-	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	19	100	11	63	26	0	89.5	N/A	17	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	6	-	-	-	-	-	-	-	-	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	2	-	-	-	-	-	-	-	-	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	6	-	-	-	-	-	-	-	-	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American		-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	242	100	31	55	12	2	95.0	49.0	235	50,850	100	18	53	25	5	89.6	51.0	48,507
<b>Other Subgroups</b>																		
Male	132	100	23	63	13	1	95.8	44.0	126	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	129	100	36	46	15	3	93.4	54.0	125	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I		-	-	-	-	-	-	-	-	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	261	100	30	54	14	2	94.6	47.0	251	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	242	100	31	54	13	2	95.0	48.5	234	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP	3	-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	2	-	-	-	-	-	-	-	-	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*		-	-	-	-	-	-	-	-	440	96	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,439	100	15	48	29	8	85.6	50.0	1,341
<b>All Students</b>																		
2009	261	100	30	54	14	2	94.6	47.0	251	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	282	100	38	49	13	0	96.1	67.5	276	70,644	100	13	48	30	8	83.9	51.0	65,038



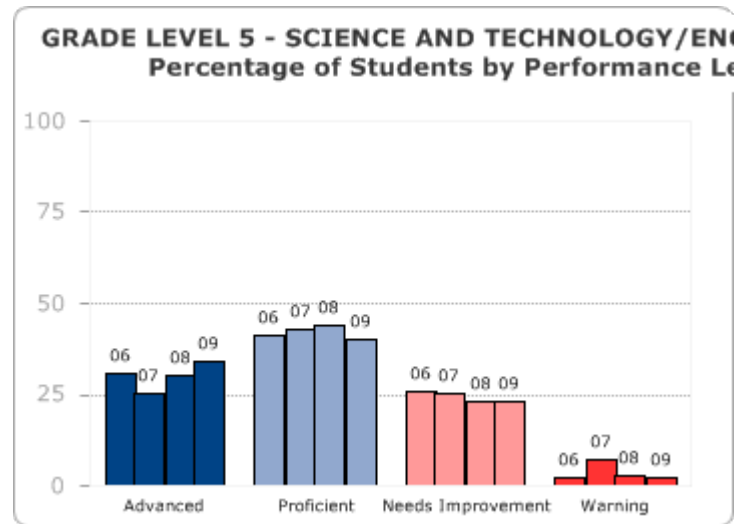
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	29	100	3	17	52	28	61.2	41.0	26	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	5	-	-	-	-	-	-	-	-	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	19	100	16	37	37	11	76.3	N/A	17	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	6	-	-	-	-	-	-	-	-	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian	2	-	-	-	-	-	-	-	-	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	6	-	-	-	-	-	-	-	-	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American		-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	242	100	41	38	17	4	90.7	52.0	237	50,883	100	25	35	27	13	81.4	50.0	48,692
<b>Other Subgroups</b>																		
Male	132	100	40	39	17	4	91.7	57.0	128	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	129	100	36	38	21	5	88.4	46.0	125	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I		-	-	-	-	-	-	-	-	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I	261	100	38	39	19	4	90.0	51.0	253	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	242	100	40	39	17	4	91.1	52.0	236	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP	3	-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	2	-	-	-	-	-	-	-	-	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*		-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,439	100	23	28	31	18	75.9	49.0	1,339
<b>All Students</b>																		
2009	261	100	38	39	19	4	90.0	51.0	253	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	284	100	43	34	20	2	91.5	66.5	276	70,748	100	22	30	30	17	76.2	51.0	65,132

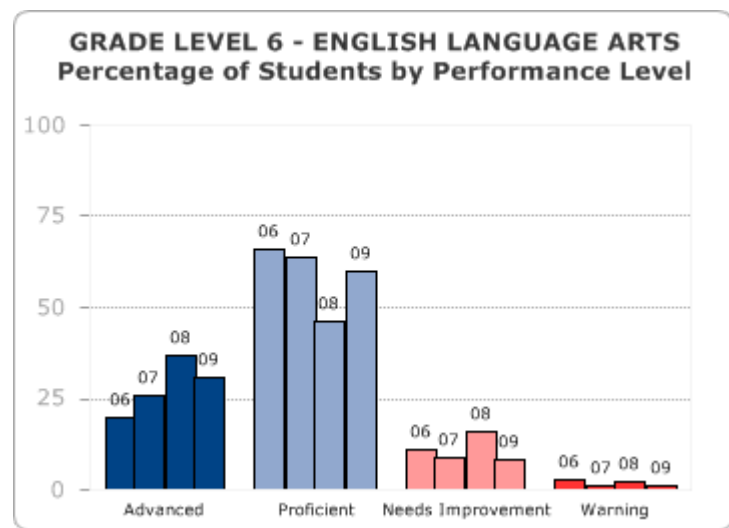


**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	29	100	10	17	62	10	68.1	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	5	-	-	-	-	-	-	-	-	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	19	100	11	37	42	11	75.0	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	6	-	-	-	-	-	-	-	-	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	242	100	36	40	22	2	91.4	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
<b>Other Subgroups</b>																		
Male	132	100	44	33	20	2	91.5	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	129	100	25	47	26	2	89.7	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I		-	-	-	-	-	-	-	-	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	261	100	34	40	23	2	90.6	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	242	100	36	40	22	1	91.8	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP	3	-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	2	-	-	-	-	-	-	-	-	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,437	100	17	31	40	12	77.9	N/A	N/A
<b>All Students</b>																		
2009	261	100	34	40	23	2	90.6	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	284	100	30	44	23	3	90.8	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A

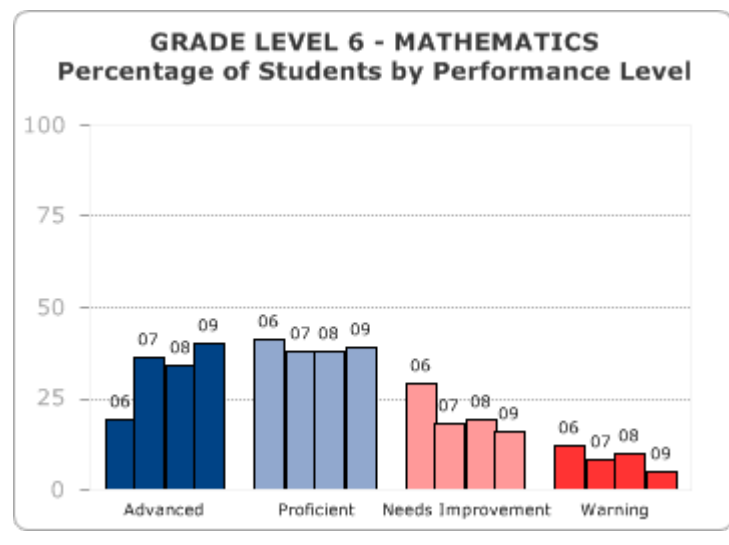


GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	33	100	6	61	24	9	85.6	47.0	30	13,383	99	2	24	41	33	64.9	41.0	11,603
LEP/FLEP	5	-	-	-	-	-	-	-	-	5,138	99	5	28	38	29	64.8	55.0	4,332
Low-Income	24	100	8	67	13	13	87.5	N/A	19	22,818	99	6	38	38	18	73.9	47.0	20,598
African American/Black	3	-	-	-	-	-	-	-	-	5,642	99	6	39	38	16	75.3	52.0	5,003
Asian	3	-	-	-	-	-	-	-	-	3,429	99	29	47	18	6	89.7	62.0	3,158
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,582	99	5	35	38	22	70.9	49.0	8,452
Native American		-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200
White	262	99	32	59	8	1	96.7	50.0	252	50,627	100	19	55	21	6	89.4	49.0	48,294
<b>Other Subgroups</b>																		
Male	146	99	23	63	12	1	95.0	42.0	141	36,531	99	11	50	28	11	82.7	45.0	33,937
Female	130	99	39	56	3	2	98.1	59.0	123	34,432	100	22	51	21	6	88.8	55.0	32,528
Title I		-	-	-	-	-	-	-	-	20,380	99	7	39	38	16	75.0	49.0	18,526
Non-Title I	276	99	31	60	8	1	96.5	50.5	264	50,583	100	20	55	19	6	90.0	51.0	47,939
Non-Low Income	252	99	33	59	8	0	97.3	52.0	245	48,145	100	21	56	18	5	91.2	51.0	45,867
LEP	3	-	-	-	-	-	-	-	-	2,943	98	2	16	41	41	53.9	52.0	2,255
FLEP	2	-	-	-	-	-	-	-	-	2,195	99	9	44	36	11	79.4	58.0	2,077
1st Yr LEP*		-	-	-	-	-	-	-	-	419	99	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,391	99	16	50	26	8	86.0	48.5	1,294
<b>All Students</b>																		
2009	277	99	31	60	8	1	96.5	50.5	264	70,999	100	16	50	24	9	85.7	50.0	66,471
2008	219	100	37	46	16	2	94.4	54.0	211	71,575	99	15	52	24	8	86.2	50.0	65,494

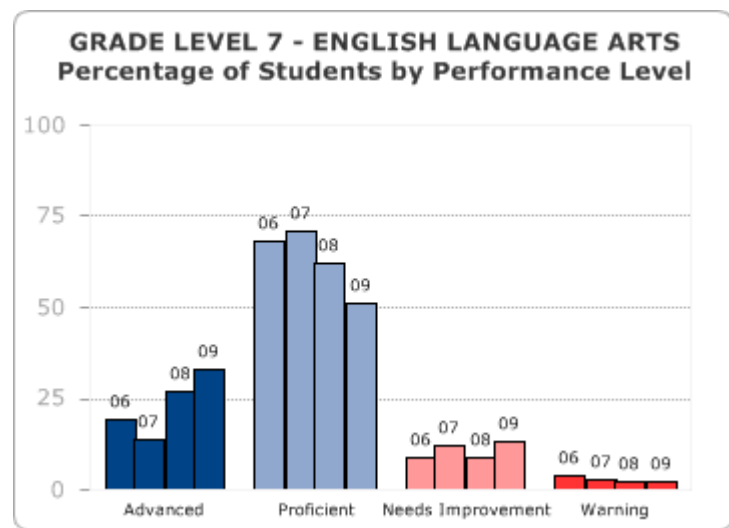


**GRADE LEVEL 6 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	33	100	9	36	27	27	68.9	34.5	30	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	5	-	-	-	-	-	-	-	-	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	24	100	21	33	33	13	77.1	N/A	19	22,870	99	9	25	35	31	63.8	45.0	20,644
African American/Black	3	-	-	-	-	-	-	-	-	5,646	99	8	24	36	32	62.3	46.0	4,986
Asian	3	-	-	-	-	-	-	-	-	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,630	99	7	22	34	36	60.3	46.0	8,515
Native American		-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White	264	100	42	39	16	4	91.4	48.0	254	50,656	100	27	36	25	11	82.8	50.0	48,321
<b>Other Subgroups</b>																		
Male	147	100	44	33	18	5	89.8	53.5	142	36,584	100	24	32	26	18	77.8	49.0	34,001
Female	131	100	37	46	13	5	92.2	44.0	124	34,478	100	23	34	28	15	78.7	51.0	32,550
Title I		-	-	-	-	-	-	-	-	20,450	99	11	26	34	29	65.2	47.0	18,578
Non-Title I	278	100	40	39	16	5	90.9	46.5	266	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	254	100	42	40	14	4	92.2	48.0	247	48,192	100	31	37	23	10	85.1	52.0	45,907
LEP	3	-	-	-	-	-	-	-	-	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	2	-	-	-	-	-	-	-	-	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*		-	-	-	-	-	-	-	-	469	100	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	1,394	99	24	31	28	17	77.7	48.0	1,294
<b>All Students</b>																		
2009	278	100	40	39	16	5	90.9	46.5	266	71,085	100	24	33	27	16	78.2	50.0	66,556
2008	219	100	34	38	19	10	87.6	58.0	211	71,679	100	23	33	26	18	77.6	50.0	65,489

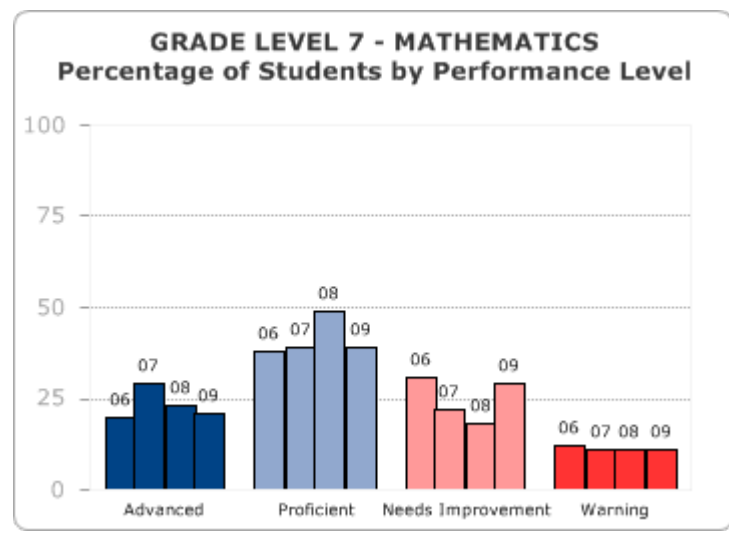


GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	33	100	6	33	45	15	84.1	67.0	29	13,193	98	1	27	44	27	69.0	41.0	11,316
LEP/FLEP	3	-	-	-	-	-	-	-	-	4,446	98	2	28	42	27	65.4	51.0	3,652
Low-Income	25	100	4	68	20	8	91.0	61.5	24	22,585	98	4	44	38	14	77.7	45.0	20,198
African American/Black	6	-	-	-	-	-	-	-	-	5,792	99	4	46	37	13	78.6	47.0	5,058
Asian		-	-	-	-	-	-	-	-	3,526	99	26	53	17	4	92.1	58.5	3,274
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,609	98	4	39	40	17	74.6	46.0	8,368
Native American		-	-	-	-	-	-	-	-	195	99	8	53	29	11	83.2	49.5	174
White	204	100	35	50	12	2	96.1	56.0	193	51,146	99	16	61	19	4	91.5	50.0	48,627
<b>Other Subgroups</b>																		
Male	96	99	21	57	20	2	93.5	50.0	91	36,967	99	9	55	27	9	85.5	46.0	34,199
Female	119	100	44	46	8	3	97.9	63.0	113	34,679	99	19	57	19	5	91.0	54.0	32,569
Title I	11	100	0	64	27	9	84.1	N/A	11	17,433	99	4	44	39	13	77.7	45.0	15,582
Non-Title I	204	100	35	50	12	2	96.6	56.0	193	54,213	99	17	60	18	5	91.5	51.0	51,186
Non-Low Income	190	99	37	49	12	2	96.6	54.5	180	49,061	99	19	62	16	3	93.0	52.0	46,570
LEP	2	-	-	-	-	-	-	-	-	2,642	97	0	15	46	39	54.8	49.0	1,950
FLEP	1	-	-	-	-	-	-	-	-	1,804	99	4	49	37	9	81.0	55.0	1,702
1st Yr LEP*		-	-	-	-	-	-	-	-	457	98	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	99	98	15	42	24	18	79.0	52.0	85
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,279	99	14	56	23	7	87.9	51.0	1,182
<b>All Students</b>																		
2009	215	100	33	51	13	2	95.9	56.0	204	71,696	99	14	56	23	7	88.1	50.0	66,777
2008	249	100	27	62	9	2	96.1	48.0	235	72,799	99	12	57	23	8	87.3	50.0	66,293

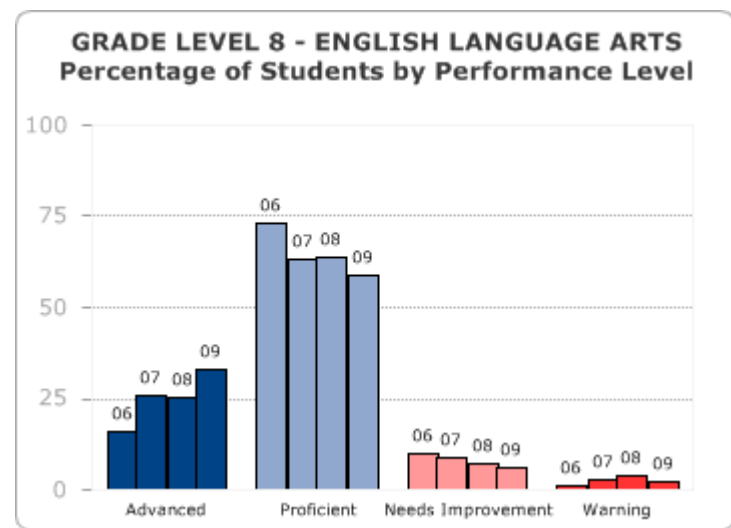


**GRADE LEVEL 7 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	33	100	0	9	45	45	55.3	47.0	29	13,264	98	2	11	28	59	49.3	43.0	11,330
LEP/FLEP	3	-	-	-	-	-	-	-	-	4,531	99	5	15	28	52	50.4	53.0	3,704
Low-Income	25	100	8	20	48	24	63.0	34.5	24	22,747	99	5	21	35	39	57.9	45.0	20,364
African American/Black	6	-	-	-	-	-	-	-	-	5,831	99	3	20	35	42	55.8	45.0	5,102
Asian		-	-	-	-	-	-	-	-	3,537	100	36	34	19	11	85.7	58.0	3,280
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,693	99	4	18	32	45	54.2	45.0	8,458
Native American		-	-	-	-	-	-	-	-	195	99	4	30	32	33	64.4	42.0	173
White	205	100	22	40	27	11	83.0	40.0	194	51,300	100	18	38	29	15	78.8	51.0	48,771
<b>Other Subgroups</b>																		
Male	97	100	22	33	34	11	77.8	39.0	92	37,128	99	16	33	28	23	73.2	49.0	34,351
Female	119	100	21	44	24	11	85.3	40.0	113	34,809	100	16	34	31	20	74.4	52.0	32,699
Title I	11	100	0	9	45	45	45.5	N/A	11	17,548	99	5	21	35	38	57.9	46.0	15,711
Non-Title I	205	100	22	40	28	9	83.9	39.0	194	54,389	100	19	37	28	16	78.9	51.0	51,339
Non-Low Income	191	100	23	41	26	9	84.4	39.0	181	49,190	100	21	39	27	13	81.1	52.0	46,686
LEP	2	-	-	-	-	-	-	-	-	2,725	99	2	9	24	65	41.6	53.0	1,997
FLEP	1	-	-	-	-	-	-	-	-	1,806	99	9	25	34	32	63.6	53.0	1,707
1st Yr LEP*		-	-	-	-	-	-	-	-	511	99	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	98	100	15	21	27	37	63.8	52.5	84
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,283	99	16	32	30	23	72.3	49.0	1,182
<b>All Students</b>																		
2009	216	100	21	39	29	11	81.9	39.0	205	71,975	99	16	33	30	21	73.8	50.0	67,061
2008	249	100	23	49	18	11	86.0	58.0	234	73,169	99	15	32	29	24	71.8	50.0	66,483

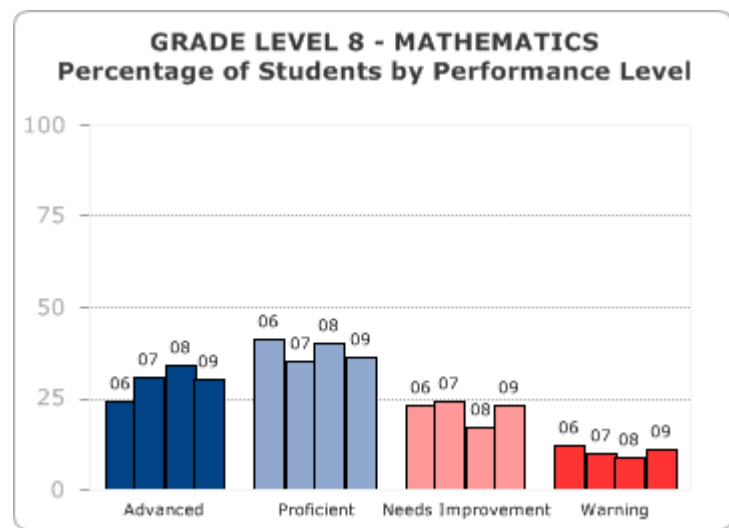


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	35	100	3	57	31	9	86.4	46.5	32	13,315	98	2	38	36	25	73.6	43.0	11,549
LEP/FLEP	-	-	-	-	-	-	-	-	-	3,724	98	2	34	35	29	66.7	58.0	2,911
Low-Income	23	100	13	61	17	9	89.1	59.0	22	22,934	99	5	56	27	13	82.6	49.0	20,621
African American/Black	7	-	-	-	-	-	-	-	-	6,119	98	6	57	25	11	84.0	53.0	5,440
Asian	-	-	-	-	-	-	-	-	-	3,494	99	28	57	11	4	93.9	62.0	3,244
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,692	98	4	52	28	16	79.6	51.0	8,534
Native American	1	-	-	-	-	-	-	-	-	215	96	8	55	27	9	84.9	46.0	199
White	240	100	33	59	6	1	97.5	53.0	229	52,186	99	18	67	12	4	94.0	49.0	49,995
<b>Other Subgroups</b>																		
Male	141	99	24	64	9	3	95.7	50.0	133	37,539	99	11	64	17	8	89.1	51.0	34,993
Female	109	100	44	53	3	0	99.1	53.0	106	35,548	99	20	63	13	4	93.2	49.0	33,694
Title I	18	100	11	72	17	0	95.8	N/A	16	17,389	99	5	57	26	12	83.1	51.0	15,712
Non-Title I	232	100	34	58	6	2	97.3	52.0	223	55,698	99	19	65	12	4	93.6	50.0	52,975
Non-Low Income	227	100	35	59	5	1	98.0	52.0	217	50,153	99	20	67	10	3	95.0	50.0	48,066
LEP	-	-	-	-	-	-	-	-	-	2,461	98	1	23	38	39	58.4	57.0	1,733
FLEP	-	-	-	-	-	-	-	-	-	1,263	99	4	57	29	10	83.0	59.0	1,178
1st Yr LEP*	-	-	-	-	-	-	-	-	-	452	98	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	81	99	14	47	23	16	82.4	50.0	63
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,300	99	19	60	15	6	91.0	53.0	1,212
<b>All Students</b>																		
2009	250	100	33	59	6	2	97.2	53.0	239	73,140	99	15	63	15	6	91.1	50.0	68,699
2008	250	99	25	64	7	4	95.8	59.5	236	73,268	99	12	63	18	7	89.3	49.0	67,539



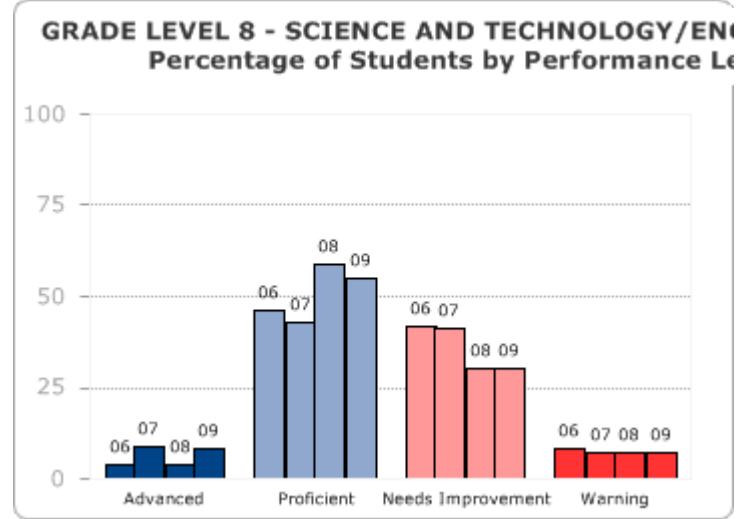
**GRADE LEVEL 8 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	35	100	0	20	31	49	52.1	37.0	32	13,314	98	3	9	26	62	47.4	45.0	11,593
LEP/FLEP	-	-	-	-	-	-	-	-	-	3,741	99	5	13	23	59	47.1	55.0	2,959
Low-Income	23	100	0	22	22	57	50.0	38.0	22	22,948	99	7	18	31	44	56.0	47.0	20,777
African American/Black	7	-	-	-	-	-	-	-	-	6,157	98	6	18	31	45	54.5	50.0	5,510
Asian	-	-	-	-	-	-	-	-	-	3,487	99	41	27	20	11	84.7	58.0	3,250
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,686	98	6	16	29	49	52.4	48.0	8,601
Native American	1	-	-	-	-	-	-	-	-	218	97	8	21	29	41	58.0	49.5	198
White	240	100	31	36	23	11	84.5	44.0	229	52,203	99	24	32	27	17	78.1	50.0	50,135
<b>Other Subgroups</b>																		
Male	141	99	29	29	26	16	79.6	39.0	133	37,564	99	21	27	27	25	72.2	49.0	35,190
Female	109	100	31	44	19	6	89.4	50.0	106	35,567	99	20	30	28	22	73.5	52.0	33,784
Title I	18	100	0	6	39	56	43.1	N/A	16	17,413	99	8	19	31	42	56.8	48.0	15,864
Non-Title I	232	100	32	38	22	8	87.1	45.0	223	55,718	99	24	31	27	18	77.8	51.0	53,110
Non-Low Income	227	100	33	37	23	7	87.3	45.0	217	50,183	99	27	33	26	14	80.5	52.0	48,197
LEP	-	-	-	-	-	-	-	-	-	2,485	98	3	9	20	68	41.0	55.0	1,786
FLEP	-	-	-	-	-	-	-	-	-	1,256	99	9	21	31	40	59.2	56.0	1,173
1st Yr LEP*	-	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	81	98	7	30	30	33	63.9	48.0	63
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,299	99	22	25	28	25	71.5	49.0	1,217
<b>All Students</b>																		
2009	250	100	30	36	23	11	83.9	45.0	239	73,170	99	20	28	28	23	72.8	50.0	68,985
2008	249	99	34	40	17	9	87.4	58.0	236	73,365	99	19	30	27	24	72.0	51.0	67,531

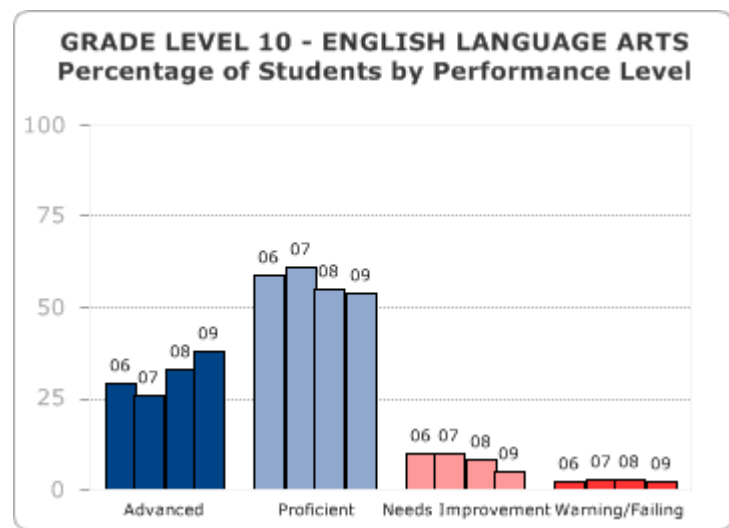


**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	35	100	3	20	51	26	65.0	N/A	N/A	13,243	97	1	10	36	53	49.1	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	3,728	98	0	7	30	62	40.7	N/A	N/A
Low-Income	23	100	0	30	43	26	65.2	N/A	N/A	22,825	98	1	15	43	40	52.8	N/A	N/A
African American/Black	7	-	-	-	-	-	-	-	-	6,135	98	0	13	43	44	50.2	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	3,485	99	9	41	35	15	76.3	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	9,611	98	1	12	40	48	48.3	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	217	97	3	18	46	33	57.9	N/A	N/A
White	240	100	8	56	30	6	85.5	N/A	N/A	52,117	99	5	42	40	13	76.2	N/A	N/A
<b>Other Subgroups</b>																		
Male	141	99	9	51	31	9	83.5	N/A	N/A	37,461	99	5	36	39	21	71.0	N/A	N/A
Female	109	100	6	61	28	6	86.5	N/A	N/A	35,482	99	4	34	42	20	69.3	N/A	N/A
Title I	18	100	0	33	39	28	65.3	N/A	N/A	17,315	98	1	16	43	41	52.6	N/A	N/A
Non-Title I	232	100	9	57	29	6	86.3	N/A	N/A	55,628	99	5	41	40	14	75.7	N/A	N/A
Non-Low Income	227	100	9	58	28	5	86.8	N/A	N/A	50,118	99	6	44	39	11	78.1	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	2,478	98	0	4	23	73	35.2	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	1,250	98	1	15	43	41	51.8	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	81	98	1	32	31	36	63.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1,297	99	5	35	42	19	70.1	N/A	N/A
<b>All Students</b>																		
2009	250	100	8	55	30	7	84.8	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A
2008	249	99	4	59	30	7	85.1	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A

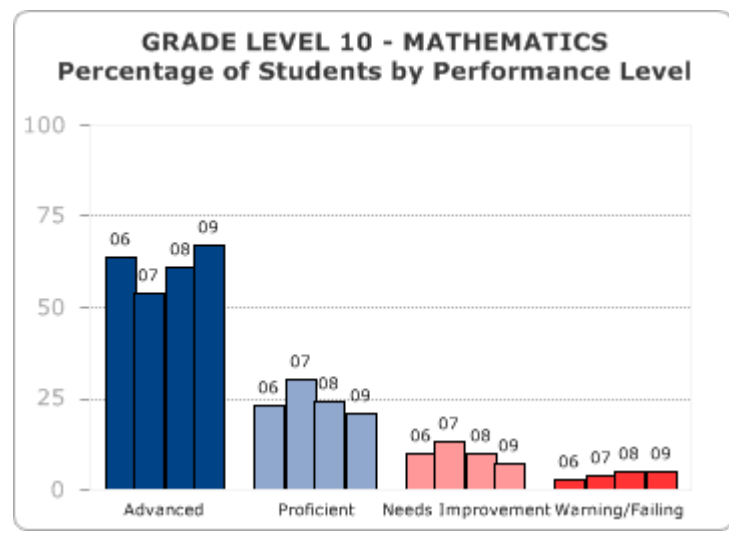


GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																			
Student Group	District										State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	F				#	%	A	P	NI	F				
<b>AYP Subgroups</b>																			
Stud. w/ Disab	24	96	0	58	25	17	85.4	N/A	16	11,369	95	4	39	38	19	76.0	39.0	9,089	
LEP/FLEP	5	-	-	-	-	-	-	-	-	3,227	95	3	28	45	25	65.7	53.0	1,691	
Low-Income	17	94	24	65	6	6	94.1	N/A	15	19,316	96	11	51	28	9	84.4	45.0	15,307	
African American/Black	5	-	-	-	-	-	-	-	-	5,947	96	12	51	28	8	84.8	51.0	4,510	
Asian	2	-	-	-	-	-	-	-	-	3,282	99	38	44	14	4	92.8	59.0	2,724	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8,564	96	9	48	31	12	81.4	45.0	6,445	
Native American		-	-	-	-	-	-	-	-	181	93	19	57	20	4	89.6	46.0	163	
White	190	98	39	54	5	2	97.6	44.5	172	51,126	99	33	53	11	3	94.9	50.0	46,055	
<b>Other Subgroups</b>																			
Male	103	99	29	62	8	1	97.3	48.0	93	35,727	98	23	54	18	5	90.5	49.0	30,595	
Female	98	98	48	46	2	4	97.2	41.0	89	34,574	98	35	50	12	3	94.0	50.0	30,291	
Title I		-	-	-	-	-	-	-	-	9,622	96	9	51	31	9	83.2	44.0	7,406	
Non-Title I	201	99	38	54	5	2	97.3	43.0	182	60,679	98	32	52	13	4	93.7	51.0	53,480	
Non-Low Income	184	99	40	53	5	2	97.6	45.0	167	50,985	99	35	52	10	2	95.2	51.0	45,579	
LEP	3	-	-	-	-	-	-	-	-	2,178	95	1	19	48	32	58.4	50.0	847	
FLEP	2	-	-	-	-	-	-	-	-	1,049	97	7	46	37	9	80.8	56.0	844	
1st Yr LEP*		-	-	-	-	-	-	-	-	448	98	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	78	92	22	54	15	9	88.5	48.0	55	
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,123	98	30	50	17	4	92.0	49.0	934	
<b>All Students</b>																			
2009	202	99	38	54	5	2	97.3	43.0	182	70,383	98	29	52	15	4	92.2	50.0	60,902	
2008	213	98	33	55	8	3	95.4	N/A	N/A	71,510	98	23	51	21	4	90.3	N/A	N/A	



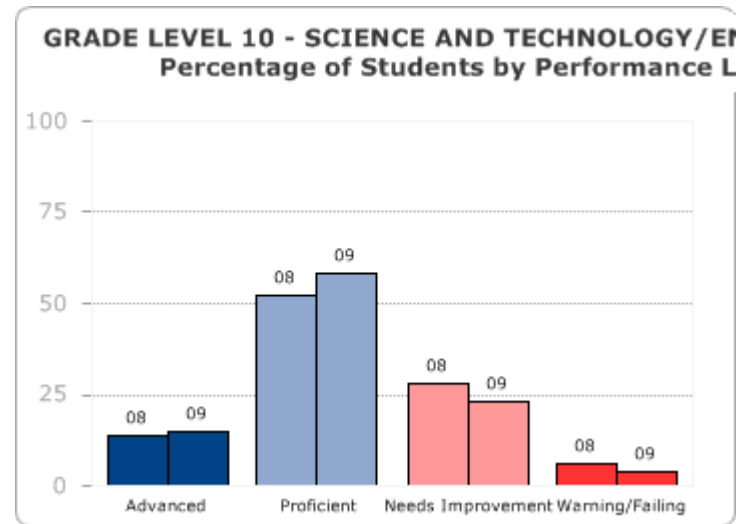
**GRADE LEVEL 10 - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	26	96	15	19	31	35	64.4	N/A	16	11,389	95	11	26	35	28	69.4	47.0	9,047
LEP/FLEP	5	-	-	-	-	-	-	-	-	3,261	96	16	22	32	31	65.2	50.0	1,709
Low-Income	17	100	35	29	29	6	82.4	N/A	15	19,267	96	24	30	30	16	77.7	46.0	15,303
African American/Black	7	-	-	-	-	-	-	-	-	5,950	96	21	30	31	17	75.9	48.0	4,523
Asian	2	-	-	-	-	-	-	-	-	3,285	99	67	19	10	4	93.9	60.0	2,725
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8,519	96	20	28	32	19	73.7	45.0	6,419
Native American		-	-	-	-	-	-	-	-	182	94	37	30	24	9	84.6	52.0	162
White	188	99	70	20	6	4	94.9	50.5	172	50,995	98	53	28	15	5	91.7	50.0	45,955
<b>Other Subgroups</b>																		
Male	104	100	67	18	10	5	93.3	56.0	94	35,651	98	47	27	18	9	87.7	51.0	30,563
Female	97	98	68	23	4	5	94.3	41.5	88	34,478	98	46	28	19	7	88.6	49.0	30,206
Title I		-	-	-	-	-	-	-	-	9,577	96	24	29	32	15	77.0	49.0	7,415
Non-Title I	201	99	68	20	7	5	93.8	50.0	182	60,552	98	50	27	16	6	89.9	50.0	53,354
Non-Low Income	184	99	71	20	5	5	94.8	51.0	167	50,862	98	55	27	14	5	92.1	51.0	45,466
LEP	3	-	-	-	-	-	-	-	-	2,210	95	13	19	32	37	60.3	48.0	860
FLEP	2	-	-	-	-	-	-	-	-	1,051	98	23	28	31	18	75.5	52.0	849
1st Yr LEP*		-	-	-	-	-	-	-	-	489	95	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	79	93	32	32	22	15	79.1	46.0	57
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,119	98	44	27	20	8	87.1	46.0	928
<b>All Students</b>																		
2009	202	99	67	21	7	5	93.8	50.0	182	70,194	98	47	28	18	8	88.1	50.0	60,782
2008	212	98	61	24	10	5	92.3	N/A	N/A	71,166	97	43	29	19	9	86.7	N/A	N/A



**GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING**

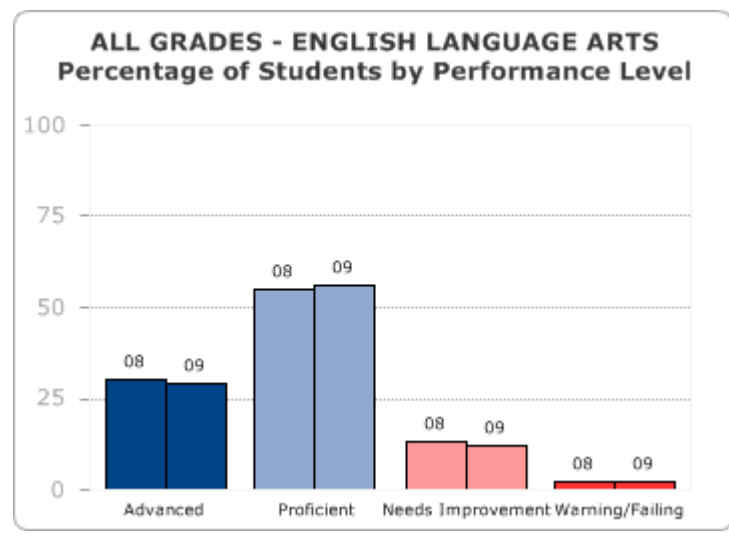
Student Group	District										State							
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	24	100	0	25	54	21	69.8	N/A	N/A	11,159	96	2	23	46	29	63.9	N/A	N/A
LEP/FLEP	5	-	-	-	-	-	-	-	-	2,791	96	2	16	43	39	54.5	N/A	N/A
Low-Income	18	100	17	33	44	6	77.8	N/A	N/A	18,717	97	4	32	44	19	69.1	N/A	N/A
African American/Black	7	-	-	-	-	-	-	-	-	5,670	97	3	30	46	21	67.0	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	3,073	99	29	41	22	7	87.0	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	8,168	97	3	25	48	24	63.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	177	97	8	47	36	8	80.2	N/A	N/A
White	178	100	16	60	20	3	91.4	N/A	N/A	49,809	99	19	51	25	5	87.9	N/A	N/A
<b>Other Subgroups</b>																		
Male	97	100	20	55	23	3	90.7	N/A	N/A	34,645	98	18	45	28	9	83.4	N/A	N/A
Female	93	100	11	62	23	4	89.5	N/A	N/A	33,389	99	15	46	31	8	82.8	N/A	N/A
Title I		-	-	-	-	-	-	-	-	9,410	98	3	27	48	21	65.4	N/A	N/A
Non-Title I	190	100	15	58	23	4	90.1	N/A	N/A	58,624	99	19	48	26	7	85.9	N/A	N/A
Non-Low Income	172	100	15	61	20	3	91.4	N/A	N/A	49,317	99	21	50	24	5	88.4	N/A	N/A
LEP	3	-	-	-	-	-	-	-	-	1,745	94	1	11	41	47	49.0	N/A	N/A
FLEP	2	-	-	-	-	-	-	-	-	1,046	99	4	26	46	24	63.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	73	94	15	30	41	14	76.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,064	98	19	43	30	8	82.8	N/A	N/A
<b>All Students</b>																		
2009	190	100	15	58	23	4	90.1	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A
2008	201	100	14	52	28	6	86.3	N/A	N/A	68,358	97	14	43	31	12	79.8	N/A	N/A



\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2011 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2007 are included in state-level results; only students enrolled in the same district since October 2007 are included in district-level results; only students enrolled in the same school since October 2007 are included in school-level results.

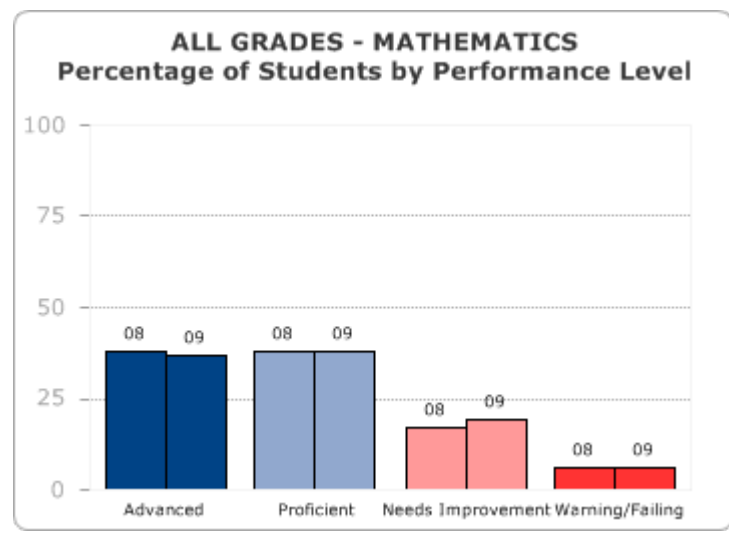
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	230	98	3	43	40	14	80.9	49.0	165	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	21	100	5	62	33	0	89.3	N/A	19	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	134	99	12	60	19	8	88.2	49.0	111	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	38	100	13	53	29	5	85.5	39.0	33	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	12	100	42	42	8	8	89.6	N/A	9	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	13	100	23	62	15	0	94.2	N/A	10	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American	1	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	1,670	99	30	56	12	2	95.4	53.0	1,342	354,294	99	19	55	21	5	90.2	50.0	288,750
<b>Other Subgroups</b>																		
Male	895	99	21	61	15	2	94.0	47.5	724	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	863	99	38	50	9	2	96.3	57.5	690	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I	39	100	5	59	31	5	87.2	61.0	27	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	1,719	99	30	56	12	2	95.3	53.0	1,387	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	1,624	99	31	56	12	2	95.7	53.0	1,303	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	14	100	0	64	36	0	89.3	N/A	12	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	7	-	-	-	-	-	-	-	-	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	24	100	8	67	21	4	91.7	N/A	19	9,766	99	16	49	27	8	85.8	50.0	7,341
<b>All Students</b>																		
2009	1,760	99	29	56	12	2	95.1	53.0	1,414	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	1,760	99	30	55	13	2	94.6	59.0	1,211	501,261	99	14	50	27	9	85.2	50.0	329,788



**ALL GRADES - MATHEMATICS**

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																		
Stud. w/ Disab	233	98	5	23	37	35	64.3	45.0	167	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	21	100	10	33	43	14	70.2	N/A	19	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	135	100	16	27	36	22	69.8	39.0	112	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	40	100	10	25	45	20	66.3	37.0	33	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	12	100	33	42	17	8	89.6	N/A	9	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	13	100	0	62	31	8	84.6	N/A	10	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American	1	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	1,673	100	38	38	18	6	90.0	50.0	1,353	354,557	99	27	36	26	11	83.0	51.0	289,352
<b>Other Subgroups</b>																		
Male	899	100	37	35	20	7	88.2	51.5	734	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	864	100	37	41	17	6	90.5	49.0	691	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I	39	100	0	13	49	38	51.3	50.0	27	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	1,724	100	38	38	18	6	90.1	50.0	1,398	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	1,628	100	39	39	17	5	90.9	51.0	1,313	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	14	100	14	29	43	14	69.6	N/A	12	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	7	-	-	-	-	-	-	-	-	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	24	100	17	50	21	13	83.3	N/A	19	9,774	99	23	31	29	17	77.5	49.0	7,350
<b>All Students</b>																		
2009	1,764	100	37	38	19	6	89.3	50.0	1,425	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	1,765	99	38	38	17	6	89.7	62.0	1,212	501,976	99	24	31	28	17	77.7	50.0	330,279



Scituate:  
2009 Adequate Yearly Progress (AYP) Data

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	No Status	High	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

<b>ENGLISH LANGUAGE ARTS</b>					
Grade Spans		2007	2008	2009	2009 Subgroups Not Making AYP
<b>Grades 3-5</b>	Aggregate	Yes	Yes	Yes	Special Education -
	All Subgroups	No	Yes	No	
<b>Grades 6-8</b>	Aggregate	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	
<b>Grades 9-12</b>	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	

<b>MATHEMATICS</b>					
Grade Spans		2007	2008	2009	2009 Subgroups Not Making AYP
<b>Grades 3-5</b>	Aggregate	Yes	Yes	Yes	Special Education -Low Income -
	All Subgroups	No	Yes	No	
<b>Grades 6-8</b>	Aggregate	Yes	Yes	Yes	Special Education -Low Income -
	All Subgroups	Yes	No	No	
<b>Grades 9-12</b>	Aggregate	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	

<b>Adequate Yearly Progress History</b>											<b>NCLB Accountability Status</b>
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
<b>ELA</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	-	-	Yes	Yes	No	Yes	Yes	Yes	Yes	
<b>MATH</b>	<b>Aggregate</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	<b>All Subgroups</b>	-	-	Yes	No	Yes	Yes	Yes	Yes	Yes	

**Scituate:  
2009 AYP Data - English Language Arts By Grade Span**

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

<b>ENGLISH LANGUAGE ARTS</b>															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
<b>Grades 3-5</b>															
Aggregate	821	816	99	Yes	816	93.3	Yes	93.7	1.1	93.7-96.3	No	96.4	0.4	Yes	Yes
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	109	105	96	Yes	105	75.5	No	75.3	4.1	76.9-81.9	No	96.0	1.3	Yes	No
Low Income	46	45	98	Yes	45	84.4	No	82.7	2.9	82.7-90.1	Yes	96.2	1.5	Yes	Yes
Afr. Amer./Black	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	779	774	99	Yes	774	93.7	Yes	94.4	0.9	94.4-97.3	No	96.4	0.4	Yes	Yes
<b>Grades 6-8</b>															
Aggregate	746	742	99	Yes	742	96.6	Yes	95.5	0.8	95.5-98.3	Yes	96.3	0.5	Yes	Yes
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	101	101	100	Yes	101	85.4	No	78.2	3.6	79.3-84.3	Yes	95.6	1.3	Yes	Yes
Low Income	72	72	100	Yes	72	89.2	No	85.9	2.4	85.9-92.8	Yes	94.2	0.4	Yes	Yes
Afr. Amer./Black	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	710	706	99	Yes	706	96.8	Yes	95.7	0.7	95.7-98.4	Yes	96.3	0.5	Yes	Yes
<b>Grades 9-12</b>															
												2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target
Aggregate	205	202	99	Yes	202	97.3	Yes	95.4	0.8	95.4-98.7	Yes	93.5	3.6	93.0	Yes
Lim. English Prof.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	25	24	-	-	24	85.4	-	-	-	-	-	-	-	-	-
Low Income	18	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	193	190	98	Yes	190	97.6	Yes	95.9	0.7	95.9-99.1	Yes	94.5	4.4	93.2	Yes

□ Scituate:

**2009 AYP Data - Mathematics By Grade Span**

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

<b>MATHEMATICS</b>																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate				AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
<b>Grades 3-5</b>																
Aggregate	821	818	100	Yes	818	91.2	Yes	91.4	1.4	91.4-94.3	No	96.4	0.4	Yes	Yes	
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	109	106	97	Yes	106	69.6	No	66.9	5.5	69.9-74.9	No	96.0	1.3	Yes	No	
Low Income	46	46	100	Yes	46	75.0	No	76.9	3.9	76.9-85.3	No	96.2	1.5	Yes	No	
Afr. Amer./Black	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	779	776	100	Yes	776	91.8	Yes	92.3	1.3	92.3-95.6	No	96.4	0.4	Yes	Yes	
<b>Grades 6-8</b>																
Aggregate	745	744	100	Yes	744	86.0	Yes	87.0	2.2	87.2-91.2	No	96.3	0.5	Yes	Yes	
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	101	101	100	Yes	101	58.7	No	57.5	7.1	62.1-67.1	No	95.6	1.3	Yes	No	
Low Income	72	72	100	Yes	72	63.5	No	65.7	5.7	66.9-75.9	No	94.2	0.4	Yes	No	
Afr. Amer./Black	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	710	709	100	Yes	709	86.6	Yes	87.7	2.1	87.8-91.8	No	96.3	0.5	Yes	Yes	
<b>Grades 9-12</b>												<b>2008 Change (4yr)</b>	<b>2007 Change (4yr)</b>	<b>2007 Met Target (5yr)</b>	<b>Met Target</b>	
Aggregate	204	202	99	Yes	202	93.8	Yes	92.3	1.3	92.3-96.1	Yes	93.5	3.6	93.0	Yes	Yes
Lim. English Prof.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	27	26	-	-	26	64.4	-	-	-	-	-	-	-	-	-	-
Low Income	17	17	-	-	17	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	190	188	99	Yes	188	94.9	Yes	93.6	1.1	93.6-97.2	Yes	94.5	4.4	93.2	Yes	Yes

Scituate:  
2009 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,772	1,760	99	Yes	1,760	95.1	Yes	94.6	0.9	94.6-96.5	Yes	95.8	1.0	Yes	Yes
Lim. English Prof.	21	21	-	-	21	89.3	-	-	-	-	-	-	-	-	-
Special Education	235	230	98	Yes	230	80.9	No	77.1	3.8	78.4-83.4	Yes	94.2	2.2	Yes	Yes
Low Income	136	134	99	Yes	134	88.2	No	84.8	2.5	84.8-89.8	Yes	94.4	1.6	Yes	Yes
Afr. Amer./Black	38	38	-	-	38	85.5	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	12	12	-	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,682	1,670	99	Yes	1,670	95.4	Yes	95.1	0.8	95.1-96.9	Yes	95.9	1.1	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1,770	1,764	100	Yes	1,764	89.3	Yes	89.7	1.7	90.4-92.4	No	95.8	1.0	Yes	Yes
Lim. English Prof.	21	21	-	-	21	70.2	-	-	-	-	-	-	-	-	-
Special Education	237	233	98	Yes	233	64.3	No	61.5	6.4	65.4-70.4	No	94.2	2.2	Yes	No
Low Income	135	135	100	Yes	135	69.8	No	71.1	4.8	73.4-78.4	No	94.4	1.6	Yes	No
Afr. Amer./Black	40	40	-	-	40	66.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	12	12	-	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,679	1,673	100	Yes	1,673	90.0	Yes	90.6	1.6	91.2-93.2	No	95.9	1.1	Yes	Yes

Scituate:

2009 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

		English Language Arts							Mathematics						
School	Students	2004	2005	2006	2007	2008	2009	Status	2004	2005	2006	2007	2008	2009	Status
Gates Intermediate School	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	No	II1-S
	All Subgroups	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	No	No	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

## Student Groups (as of October 1, 2009)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

**Above Proficient:** Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**SGP:** Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

## Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit  
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the  
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit  
<http://profiles.doe.mass.edu/help/data.aspx>.