

Name of Course: Latin II Honors/ Latin II CP

Textbook: *Latin for Americans Book 1. Latin for Americans, Book 2*

Ancillary Materials: *Oxford Latin Course, , First Year Latin (Jenney), Conversational Latin for Oral Proficiency, Phenomenon of Language (Tabula Latina)*

*= material added beyond the textbook

1) Content 2) Culture 3) Comparisons 4) Connections 5) Community

Vocabulary	<i>Verbs</i>	Grammar	<u>Culture/History</u>
<p>Review of Vocabulary of Latin I</p> <p>Vocabulary from chapters Units VI – XII <i>Latin for Americans Book I</i></p> <p>Vocabulary from Unit II <i>Latin for Americans Book II</i></p> <p>Vocabulary from Unit III, <i>Livy (Latin for Americans Book II)</i></p>	<p><i>Latin for Americans, Book I</i></p> <p>Review of verbs of Latin I Conjugations 1-4, active voice of present, imperative, imperfect, future, perfect.</p> <p>Review of passive voice for present, imperfect, future.</p> <p>Indicative Mood, Active and Passive Voices of perfect, pluperfect, future perfect.</p> <p>Formation and use of infinitives, active and passive, present, perfect and future</p>	<p>Solidify nouns of 1st, 2nd, 3rd declension</p> <p>4th and 5th declensions</p> <p>Further uses of the 5 cases, e.g, apposition, partitive genitive, genitive of description, subject accusative, accusative extent of space, duration of time, ablative of description, et al. plus locative</p> <p>Interrogative, relative, reflexive pronouns</p> <p>Indirect statements</p> <p>Ablative absolutes</p> <p>Comparisons and superlatives of adjectives/adverbs</p>	<p><u>Mythology</u>: Trojan War Aeneas, Ulixes, Circe, Penelope, Baucis and Philemon, Daedalus and Icarus, Romulus and Remus, Midas</p> <p><u>Daily Life</u>: Roman schools, food and meals, amusements and sports, house and furnishings, religion, occupations</p> <p><u>History</u>: Horatius, Cicero, Cincinnatus, Bella, Coriolanus, Pyrrhus, Regulus, Marius, Gracchi. Scipio, Cato, the kings of Rome, the events of the Masada.</p> <p><u>Famous Roman sayings</u></p>

Latin II Honors, CP

Films	Verbs	Grammar	Projects, Activities
<p><i>The Masada</i></p> <p><i>A Funny Thing Happened on the Way to the Forum</i></p> <p><i>Cyber Rome</i></p> <p><i>The Monuments of Rome</i></p> <p><i>Barrabas</i></p> <p><i>Spartacus</i></p>	<p>Formation and use of participles, active and passive, present, perfect, future</p> <p>Gerunds and gerundives</p> <p>Sum and its compounds, eo, fero and compounds Volo, nolo and malo</p> <p><i>Latin for Americans, Book II</i></p> <p>Subjunctive, active and passive, present, imperfect, perfect and pluperfect</p>	<p>Hortatory</p> <p>Purpose, result, indirect question, fearing, and cum clauses</p>	<p>Oral presentations on one mythological and one historical character.</p> <p>Photographic or film presentation showing Roman influence on modern day life in Scituate and the surrounding area</p> <p>Project with <i>A Funny Thing Happened on the Way to the Forum</i> as it ties in with <i>Miles Gloriosus</i>.</p> <p>Creation of a model of a Roman monument accompanied by an oral presentation.</p> <p>Games such as: flyswatter, bingo, scrabble, white boards, substitution drills, waves, pictionary, memory, sentence manipulation in groups</p>