

Grade Level: Kindergarten	Unit/Theme: Ten
Topic/Content: On the Go	Time Frame: 3 weeks

Essential Framework Standards:

Essential Questions:
What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work? What ways do we travel?

Focus Skills	Focus Strategies
Review: Reality/Fantasy; Draw Conclusions	Generate Questions Answer Questions Make Inferences

Phonemic Awareness
Review

Phonics
Word Building (phonograms –ug, -up) Review

Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>
Week 28: Teachers Edition Vol. 5: pp. S20 – S25 Blend, Segment, & Delete Syllables, Blend Onset & Rime in Words; Blending and building words (phonograms –ug, -up); Read High Frequency Words: we, have, and, see, give, that; Difference between reality and fantasy with Leveled Readers; Robust Vocabulary: dare, gleaming, splendid, cautiously, festival, disaster; Center Cards: 136 – 140. Week 29: Teachers Edition Vol. 5: pp. S26 – S31 Isolate and Identify Phonemes: beginning, middle & final; Short vowels; Read High Frequency Words: look, there, are, little, give; Difference between reality and fantasy with Leveled Readers; Robust Vocabulary: adventure, explore, tame, amazed, jolt, completely; Center Cards: 141 – 145. Week 30: Teachers Edition Vol. 5: pp. S32 – S37 Phoneme blending, deletion, & substitution; Short vowels; Review High Frequency Words: the, where, like, they, she, have, here, look, want, what, my; Draw conclusions with Leveled Readers; Robust Vocabulary: festival, adventure, disaster, completely; Center Cards: 146 – 150.

Writing Form
Thank You Note Personal Narrative

Grammar Emphasis
Review

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Assessment: What evidence will show that the students understand the Essential Questions? Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.
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Relevant Tradebooks On the Go Miss Rumphius Toot and Puddle: Top of the World Big Book of Transportation Anne Rockwell’s Transportation Series: Trains, Planes, Boats, etc. Sing a Song of People
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Interdisciplinary Connections Science: Land Forms Seasons Social Studies: Ways to Travel
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Technology Options
