

Grade Level: Kindergarten	Unit/Theme: One
Topic/Content: All About Me	Time Frame: 3 weeks

Essential Framework Standards:

Essential Questions:
+
What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work? What makes you special?

Focus Skills	Focus Strategies
Make Predictions	Summarize Re-read Make Inferences

Phonemic Awareness
Words in a Sentence (word segmentation) Syllable Blending Syllable Segmentation and Deletion

Phonics
Introduce consonants /m/ m, /s/ s, /r/ r, /t/ t

Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>
<p>Week 1: Teacher Edition Vol. 1: pp. S2 - S7 Words in a Sentence; Consonants: /m/ m and /s/ s; High Frequency Word: “I”, Make Predictions (Leveled Reader); Reinforce Robust Vocabulary: ability, confident, reverse, complained, talent, and encourage. Begin to Introduce Literacy Centers: Cards 1 - 5</p> <p>Week 2: Teacher Edition Vol. 1: pp. S8 - S13 Syllable Blending; Consonant: /r/ r; Make Predictions (Leveled Reader); High Frequency word: “a”; Reinforce Robust Vocabulary: differ, stalking, mellow; automatic, perfectly, resemblance. Begin to Introduce Literacy Centers: Cards 6 - 10</p> <p>Week 3: Teacher Edition Vol. 1: pp. S14 - S19 Syllable Segmentation and Deletion; Consonant /t/ t; Make Predictions (Leveled Reader); High Frequency Word: “my”; Review Vocabulary. Begin to Introduce Literacy Centers: Cards 11 - 15.</p>

Writing Form
Label self-portrait (print names) and/or other pictures that children draw

Grammar Emphasis

High Frequency Words: I, a, my

Assessment: What evidence will show that the students understand the Essential Questions?

Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.

Relevant Tradebooks

I Like Myself
We are All Alike, We are All Different
I Am Special

Interdisciplinary Connections

Technology Options