

Grade Level: 5	Unit/Theme: 6 “Feats of Daring” / Lessons 28, 29, 30
Topic/Content: ELA	Time Frame: 2 and ½ weeks

Essential Framework Standards:
<p>5.9 - Identify the eight basic parts of speech</p> <p>5.14 - Identify correct mechanics</p> <p>13.17 - Identify and analyze main ideas, supporting ideas, and supporting details</p> <p>17.3 - Identify and analyze structural elements particular to dramatic literature</p> <p>19.17 - Write a short explanation of a process that includes a topic statement, supporting details, and a conclusion</p> <p>22.7 - Use additional knowledge of correct mechanics when writing, revising, and editing.</p> <p>24.3 - Apply steps for obtaining information from a variety of sources, organizing information, documenting sources and presenting research in projects</p>

Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work?
<p>What makes a particular historical event significant?</p> <p>How is summarizing used to monitor comprehension?</p>

Focus Skills	Focus Strategies
<p>Fact and Opinion (T174-T175, T184-T195, T204-T205, T240-T241, T248-T262, T270-T271, T327)</p>	<p>Summarize (T176-T177, T185, T187, T193, T195, T242-T243, T251, T257, T259, T320, T323)</p>

Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>
<p>Whole Group – Build Background, Listening Comprehension, Question of the Day, Comprehension (See focus skill and strategy), Vocabulary</p> <p>Small Group – Differentiated Instruction, Leveled Readers</p> <p>Whole Group – Spelling, Grammar, Writing</p>

Six Traits Emphasis – Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i>
Conventions (T78-97, T218-T219, T282-T283) and reference 6 Traits Student Trait Book, Unit 6

Writing Form
<p>How-To Paragraph</p> <p>Essay of Explanation</p> <p>Research Report</p>

Grammar Emphasis
<p>Adverbs (T216-T217, T335)</p> <p>Punctuation (T280-T281, T335)</p>

Assessment: What evidence will show that the students understand the Essential Questions?
Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit.
Weekly test, observation, and choose one previous writing assignment and publish using rubric.

Relevant Tradebooks
Reaching the Moon by Buzz Aldrin
Life on the Ice by Susan E. Goodman
Ships of the Air by Lynn Curlee
Prairie Builders: Reconstructing America’s Lost Grasslands by Sneed B. Collard III

Interdisciplinary Connections
Math – Mount Everest’s Height (T185)
Science – Continental Drift (T187)
Science – Yaks (T189)
Science – The Respiratory and Pulmonary Systems (T195)
Social Studies Paired Selection “On Top of the World” (T200-T201)
Math – Understand Number Relationships (T253)
Math – Making Comparisons (T255)
Science – Oxygen (T257)
Science – Word Bank (T259)
Science Paired Selection “The Space Race” (T264-T267)

Technology Options