

## **Description: Unit 6- FOLK LITERATURE**

Unit 6 focuses on themes in folk literature. The reading skill focuses are cause and effect in part I and a purpose for reading in part II. In addition, this unit will teach skills such as identifying organizational structure in writing and comparing elements of fantasy stories. The use of personification, foreshadowing and flashbacks in folk literature will also be included in this unit. The required writing for this unit will be a research report that is completed in conjunction with the social studies curriculum on an ancient civilization. In the Prentice Hall Grammar book, the focus of instruction will be on simple, compound and complex sentences, sentence fragments and commas.

**Length of unit-** 5 weeks

### **READING- Prentice Hall Literature Textbook**

**Required Reading:** Prentice Hall Literature textbook

**Required Related Trade Book-** None

**Part I-** *Black Cowboy, Wild Horses, The Tiger Who Would Be King, The Ant and the Dove, The Whale Rider, Arachne, Mowgli's Brothers, James and the Giant Peach*

**Part II-** *Why the Tortoise's Shell is not Smooth, The Stone, Lob's Girl, Jeremiah's Song*

**Supplementary Reading:** Prentice Hall Literature

*The Lion and the Bulls, A Crippled Boy, 36 Beached Whales die in St. Martin, He Lion, Bruh Bear, and Bruh Rabbit, Music For All, The Three Wishes, The Fun They Had*

### **WRITING**

**Instructional Focus-**

**Required Writing Assignment-** Prentice Hall Literature- Multimedia Research Report p.836

**Six Traits-** Primary emphasis on organization, ideas & voice; secondary emphasis on sent. fluency & word choice

**Required Writing Prompt-** None

**Suggested writing assignments-**

- 1) Cause and effect piece
- 2) Compare and contrast two stories
- 3) Write and original folk tale

**Language:**

**Instructional focus-** Prentice Hall Writing and Grammar: Independent/subordinate clauses, simple, compound, complex sentences, sentence fragments, commas; chapters 20, 21 & 26 (p.424-428, 441-445, 564-573)

**Additional Elements**

**Interdisciplinary connections-** 1) Social Studies research report 2) Folk art study

**Media links-** 1) Videos- James and the Giant Peach, Whale Rider