

Grade Level: 4	Unit/Theme: Theme 5, Lesson 25 “Welcome to Chinatown”
Topic/Content: ELA	Time Frame: One week

Essential Framework Standards:
<p>GS 18 Dramatic Reading and Performance Students will plan and present dramatic readings, recitations, and performances that demonstrate appropriate consideration of audience and purpose. 18.2 Plan and perform readings of selected texts for an audience, using clear diction and voice quality appropriate to the selection, and use teacher developed assessment criteria to prepare presentations. GS 21 Revising 21.2 Revise writing to improve level of detail after determining what could be added or deleted</p>

Essential Questions: What questions point to the identified themes, skills and understandings? What questions provide a broader intellectual focus to the work? How does our community shape our lives?
--

Focus Skills	Focus Strategies
Review Story Structure and Ask Questions	Review :Character,, setting and plot and Cause, effect and making predictions

Instructional Techniques that further content understanding, interpretation, application, and perception. What should small group instruction look like in this theme/unit? <i>Small group instruction should take place once to twice per week, at a minimum.</i>
<p>Small Groups: Readers Theater T 294 Small Groups: Leveled Readers: T286,287 Literacy Centers; T288,289 Whole Group Build Background: T290,291, Web T292 Vocabulary T293</p>

Six Traits Emphasis – Which components of Six Traits (from both the ELA program and the Six Traits kits) should be emphasized in this unit? <i>One lesson from the Six Traits student workbook should be taught every week.</i>
<p>Six traits: Review one of Lessons 15,16,19 or 24 Writer’s Companion: Test Preparation Storytown: Review</p>

Writing Form
Revise and edit Personal Narrative and select two other examples from this theme to publish

Grammar Emphasis
Review Verbs and present tense

--

Assessment: What evidence will show that the students understand the Essential Questions? Describe how students will be assessed to demonstrate understanding of the key theme, skills and strategies in this unit. THEME test, spelling test publish three pieces of writing

Relevant Tradebooks World of Language Series, (Heller 1998 et seq) especially “A Cache of Jewels and other Collective Nouns” Punctuation takes a vacation (Pulver 2003) Nothing Ever Happens on 90 th Street (Schotter 1997)

Interdisciplinary Connections Social Studies: Angel Island and Chinese immigration to the western United States

Technology Options