

Pre-School AM/PM

Month: January Theme: Dogs

Academic Area	AM Program	PM Program	Frameworks
Listening	<ul style="list-style-type: none"> Hear books about dogs 	<ul style="list-style-type: none"> Hear books about dogs 	<u>English Language Arts</u> 1 Observe and begin to use appropriate ways of interacting in a group 3 Use understandable oral language to communicate personal experiences and interests 6 Listen to and use formal and informal language 14 Relate themes and information in books to personal experiences 19 Listen to various forms of traditional literature
Speaking	<ul style="list-style-type: none"> Show 'n' Tell- bring in a pet dog to share with class, bring in dog stuffed animals to share B-I-N-G-O song Doggie, Doggie where's your bone game Where is the dog (spatial)- use a dog house and stuffed dog, use and prompt for positional words 	<ul style="list-style-type: none"> Show 'n' Tell- bring in a pet dog to share with class, bring in dog stuffed animals to share Doggie, Doggie find the bone game- hide bone in room, give clues to children to find bone 	<u>English Language Arts</u> 25 Generate questions and gather information to answer questions
Fine Motor	<ul style="list-style-type: none"> Refer to ART, SENSORY, MATH 	<ul style="list-style-type: none"> Refer to ART, SENSORY, MATH 	
Reading	<ul style="list-style-type: none"> Books: Clifford Series, Spot Series, From Puppy to Dog, Why Do Dogs Bark, My Pet Dog, ABC Dogs, Firehouse Dog, Balto and the Great Race, Our Puppies are Growing, Your Pet Dog, Puppy Love, My puppy and Me 	<ul style="list-style-type: none"> Books: Police Dogs- Helping to Fight Crime, Harry the Dog Series 	<u>Sensory Development</u> 20 Participate in activities that train the eye to move from left to right
Movement	<ul style="list-style-type: none"> Walk like a dog Do dog tricks 	<ul style="list-style-type: none"> Walk like a dog, do dog tricks Dog scooter board game Dog obstacle course 	<u>Physical Growth and Development</u> 6 Engage in activities that build awareness of directionality and position in space 7 Use both sides of the body, to strengthen bilateral coordination 8 Alternate the left and right sides of the body 10 Participate in physical experiences involving movement concepts such as level and pathway 12 Use a variety of locomotor and nonlocomotor movements in play and in activities 13 Build upper body strength and stability

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			16 Build understanding of personal and social conduct in physical activity settings
Sensory	<ul style="list-style-type: none"> • Seeds with bones hiding • Make real dog bones • Make dog dishes out of salt dough • Wash dog in water • Brush short/long hair dogs, notice difference in texture and length 	<ul style="list-style-type: none"> • Seeds with bones hiding • Make real dog bones • Make dog dishes out of salt dough • Wash dog in water • Brush short/long hair dogs, notice difference in texture and length 	<u>Sensory Development</u> 18 Build sensory motor integration <u>Fine Motor Development</u> 21 Strengthen hand grasp and flexibility 23 Use pincer grasp of thumb/forefinger
Art	<ul style="list-style-type: none"> • Dog ears • Dog puppet- add precut pieces, place parts in appropriate places • Sponge paint dogs and paw prints • Stuff a dog out of a paper bag, glue dog features • Dog dish- pinch pot method 	<ul style="list-style-type: none"> • Dog ears and dog collar • Dog puppet- trace, color, cut, glue • Design and paint dog house • Make dog dish- pinch pot method • Dog journal- include favorite things to do as a dog (toys, food, sleeping spot, game...) record words and illustrate • Sew a dog bed in a large group 	<u>Sensory Development</u> 19 Participate in activities that develop eye-hand coordination, visual perception and visual tracking, and visual motor skills <u>Fine Motor Development</u> 21 Strengthen hand grasp and flexibility 23 Use pincer grasp of thumb/forefinger 24 Build grasp/release and control needed for scissors through a variety of developmental tools and activities
Science/Tech	<ul style="list-style-type: none"> • Make bones and bowls from dough • Sequence cards of a dog 	<ul style="list-style-type: none"> • Make bones and bowls from dough • Sequence cards of a dog • Match appropriate size bone to dog (puppy - youth - adult) • Discuss dog features, what makes a dog a dog and how it is similar and different to people 	<u>English Language Arts</u> 24 Arrange events in order when dictating a story
Social studies	<ul style="list-style-type: none"> • Visit an animal shelter or clinic • Visit from the doggie bus 	<ul style="list-style-type: none"> • Dog journal- include favorite things to do as a dog (toys, food, sleeping spot, game...) record words and illustrate • Visit an animal shelter or clinic • Visit a pet store or grooming salon • Visit from the doggie bus 	<u>Fine Motor Development</u> 21 Strengthen hand grasp and flexibility 23 Use pincer grasp of thumb/forefinger 25 Develop appropriate grasp of writing tools
Math	<ul style="list-style-type: none"> • Compare stuffed animals and figures by size • Use a balance for weighing bones • Count bones and dogs • Pattern bones and dogs 	<ul style="list-style-type: none"> • Match dog to correct size dog house • Dog Bowl Work Job- use tongs to pick up dog food pieces and place on correct bowl • Use a balance for weighing bones, record 	<u>Data Collection and Analysis</u> 16 Use estimation in meaningful daily activities and follow up by verifying the accuracy of estimations 17 Use nonstandard units to measure length, weight, and capacities

January: Dogs

	<ul style="list-style-type: none"> • Sort bones and dogs • Match bones (small, medium, large, colored) • Match dog to correct size dog house • Dog Bowl Work Job- use tongs to pick up dog food pieces and place on correct bowl • Graph- do you like dogs • Graph- do you have a dog 	<ul style="list-style-type: none"> • Use bones for measuring body parts • Pattern bones (small, medium, large combos) • Estimate how many bones in the jar, record • Seriate dogs (small, medium, large combos) • Graph- do you like dogs • Graph- do you have a dog • Graph- are you afraid of dogs 	<p>18 Collect, sort, organize, and draw conclusions about data concerning themselves, their surroundings, and meaningful experiences</p> <p><u>Fine Motor Development</u> 23 Use pincer grasp of thumb/forefinger</p>
Resources	<ul style="list-style-type: none"> • <u>The Mailbox Magazine</u> • <u>Totline Magazine</u> • Town Library • Animal Shelter or Clinic • Doggie Bus 	<ul style="list-style-type: none"> • <u>The Mailbox Magazine</u> • <u>Totline Magazine</u> • Town Library • Animal Shelter or Clinic • Doggie Bus 	